



Year 6 Newsletter

Autumn 1—2023/2024



Notices and Reminders

Children should bring their school bag, reading book, reading record and water bottle to school everyday.

Children should have a small, clear pencil case that they keep at school.

School will provide stationery.

Year 6 PE day is Wednesday. This is also your swimming day for part of the autumn term.

Key dates

Week Beginning 16th October- Parents Evening.
Days to be confirmed

Friday 20th October- Last day of half term-
Normal finish

Monday 30th October- Back to school

Monday 13th November- Odd Socks day and start
of Anti Bullying Week

Friday 15th December- Last day of term 1.30
finish

Monday 2nd January- Back to School

Monday 15th January- INSET Day

Monday 29th- Wednesday 31st January- Year 6
Residential to Runways End

Tuesday 6th February- Safer Internet Day

Friday 9th February- Last day of half term- Normal
Finish

Monday 19th February- Back to school

Wednesday 27th February- End of term 1.30pm
finish

Thursday 28th February- INSET day

Monday 15th April- Back to School

Monday 13th May- Friday 17th May- Year 6 SATS

Friday 24th May- End of half term- normal finish

Monday 3rd June- Back to school

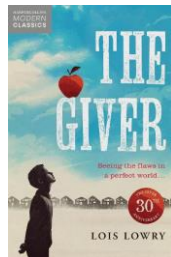
Tuesday 23rd July- End of term- 1.30pm finish

Reading

In Year 6, children take part in daily whole class reading lessons. This term, we are sharing a book called 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community could be described as a 'dystopia'.

Children have opportunities to listen to their teacher and peers read as well as reading independently.

Throughout the lessons, we discuss key vocabulary and questions that improve their understanding of the text.



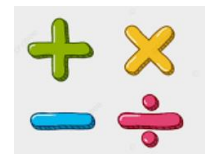
Writing

This term, we've started our writing by revisiting grammar from Year 5 and worked on honing neat cursive handwriting. As the term continues, we will be using an approach that involves oral story retelling and drama. This strategy enables the children to learn the structure of different texts. They then imitate them before crafting their own versions, whilst continually fostering their understanding of all the skills involved in writing.



Maths

In Mathematics, we have begun by recapping place value, including comparing, ordering and rounding numbers up to 10 000 000. We will continue to develop our knowledge and reasoning skills with the four operations, including learning the method of long division, as well as the order of operations (BODMAS).



Science

In science, the students will learn about the similarities and differences among plants, animals and microorganisms. They will learn about the scientific contributions to the study of living things of Carl Linnaeus, Louis Pasteur and Kizzmekia Corbett.



ANIMALS



PLANTS



BACTERIA

History

During Autumn term, the students will be learning about how Adolf Hitler rose to power. In Autumn 1, learning will focus on Hitler becoming leader of the Nazi party and dictator of Germany, the use of propaganda to spread the Nazi ideology and the ways in which Jews and non-Aryans were persecuted. Students will look at sources to support their learning such as first-hand accounts of those who lived during that time.



Art

In Art, we will begin to look at Tone, Texture and Mark-Making, we will then use a range of strategies to create perspective in our own drawings. We will study Cézanne in this unit and make direct comparisons to our study of Monet and Impressionism.



PE

This term the students will be playing football. We will be learning to pass, dribble and shoot with control. These skills, along with teamwork, will be incorporated into attacking and defensive tactics.



RE

This term, the children will be exploring the religions of Judaism and Sikhism. Specifically, in Judaism, they will learn about the importance of repentance and the impact this has on the way Jewish people live their lives. In Sikhism, the children will learn what it means to Sikhs to belong to their faith and how this happens in their community through the exploration of rituals and routines.

PSHE

In PSHE, we are focusing on what it means to be healthy. This includes both physical and mental health, understanding the importance of eating a balanced diet as well as maintaining good oral hygiene.



HEALTHY FRUIT

Home Learning

Children will receive a Home Learning task once per week. The due date will be written on the task sheet. Children will receive either a Maths or a Grammar task weekly.



Home Learning



Due: _____

Suggested books for reading

For current recommended reads, search booksfortopics.com and select Year 6!

