

**Fernhill Primary School**  
**KS2 LONG TERM PLANNING OVERVIEW**



	Autumn 1	Autumn 2
<b>Year 3</b>	<p style="text-align: center;"><b><u>Are giants real?</u></b></p> <p>HOOK: Roald Dahl day SCIENCE: Forces and magnets ART AND DESIGN: COMPUTING: Esafety DESIGN AND TECHNOLOGY: GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 1: Moi (All about me) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 10) Dance (Unit 8) RE: CEREMONY Death Ceremonies (Cross Faith) PDL: New beginning Road Safety Awareness</p>	<p style="text-align: center;"><b><u>Who was the most savage in the Stone Age?</u></b></p> <p>HOOK: Den making (wigwam and reed use) SCIENCE: Rocks ART AND DESIGN: Sketching/drawing COMPUTING: DESIGN AND TECHNOLOGY: Leavers and cams GEOGRAPHY: - HISTORY: Stone Age to Iron Age LANGUAGES: Unit 2: Jeux et chansons (Songs and Games) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 10) Dance (Unit 8) RE: HOLY Mary, Mother of God (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week</p>
	Spring 1	Spring 2
	<p style="text-align: center;"><b><u>Who were the smashing Saxons?</u></b></p> <p>HOOK: Banquet/traditional feast. Coat of arms creation. SCIENCE: Animals, including humans ART AND DESIGN: Painting COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: Settlements HISTORY: Anglo-Saxons LANGUAGES: Unit 3: On fait la fête (Celebrations) MUSIC: Listen2me Samba PE: Striking and Fielding (Unit 12) Gymnastics (Unit 14) RE: SYMBOL Flight (Cross-faith) PDL: Going for goals</p>	<p style="text-align: center;"><b><u>Where are the best plants grown in the UK?</u></b></p> <p>HOOK: Flower collage and allotment development. SCIENCE: Plants ART AND DESIGN: Printing (flowers) Focus artist-Georgia O'Keefe COMPUTING: DESIGN AND TECHNOLOGY: Textiles and printing for wall hangings GEOGRAPHY: Physical and human features of a location HISTORY: - LANGUAGES: Unit 5: Les Quatre Amis (The Four Friends) MUSIC: Listen2me Ukulele PE: Outdoor Activities (Unit 19) Swimming (Unit 7) RE: STEWARDSHIP Creation (Cross-faith) PDL: Relationships</p>
	Summer 1	Summer 2
	<p style="text-align: center;"><b><u>Why were the Romans so rotten?</u></b></p> <p>HOOK: Roman chariot making and Toga Day. SCIENCE: Light ART AND DESIGN: Sculpture (Roman busts) COMPUTING:</p>	<p style="text-align: center;"><b><u>Where would you like to live in Europe?</u></b></p> <p>HOOK: Trip to France or French day across the school. SCIENCE: - ART AND DESIGN: Collage COMPUTING:</p>

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	<p>DESIGN AND TECHNOLOGY: Roman Chariots                  GEOGRAPHY: -                  HISTORY: Roman Empire - Caesar                  LANGUAGES: Unit 4: Portraits (Portraits)                  MUSIC: Listen2me Samba                  PE: Striking and Fielding (Unit 12)                  Gymnastics (Unit 14)                  RE: BELIEF                  The Easter Story (Christianity)                  PDL: Be good to me                  Environment</p>	<p>DESIGN AND TECHNOLOGY: -                  GEOGRAPHY: Europe                  HISTORY: -                  LANGUAGES: Unit 6: ça pousse! (Growing Things)                  MUSIC: Listen2me Ukulele                  PE: Athletics (Unit 17)                  Swimming (Unit 7)                  RE: DEVOTION                  Hindu Worship (Hinduism)                  PDL: Changes                  Recycling                  SRE</p>
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English

	Autumn 1	Autumn 2
Year 3	<u>Giant country</u> BFG	<u>Savage Stone Age</u> Stoneage Boy Stig of the Dump
	Spring 1	Spring 2
	<u>Smashing Saxons</u> Beowulf	<u>UK in Bloom</u> Tin Forest The conquerors Wolves
	Summer 1	Summer 2
	<u>Rotten Romans</u> Romans - Marcia Williams	<u>Europe</u> Harris Burdick The Tunnel

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NOT TO BE TAUGHT UNTIL 2018-2019

	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Year 4</b>	<b><u>Vicious Vikings</u></b> HOOK: SCIENCE: Sound ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: Textiles, weaving/money pouches GEOGRAPHY: - HISTORY: Vikings LANGUAGES: Unit 3: On fait la fête (Celebrations) MUSIC: Listen2me Samba PE: Net/Wall Games (Unit 12) Gymnastics (Unit 15) RE: GOOD & EVIL Holi (Hinduism) PDL: Going for goals	<b><u>Trade Links</u></b> HOOK: SCIENCE: Electricity ART AND DESIGN: Collage COMPUTING: DESIGN AND TECHNOLOGY: Torch/Buzzer electrical creation GEOGRAPHY: Trade links - food HISTORY: - LANGUAGES: Unit 2: Jeux et chansons (Songs and Games) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 11) Dance (Unit 9) RE: ANGELS Angels (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week
	<b>Spring 1</b>	<b>Spring 2</b>
	<b><u>Winter Wonderland</u></b> HOOK: SCIENCE: All living things ART AND DESIGN: Print COMPUTING: Esafety DESIGN AND TECHNOLOGY: - GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 1: Moi (All about me) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 11) Dance (Unit 9) RE: RITUAL Sukkot (Judaism) PDL: New beginning Road Safety Awareness	<b><u>Volcanoes and Earthquakes</u></b> HOOK: SCIENCE: States of matter ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: Sculpture GEOGRAPHY: Volcanoes and Earthquakes HISTORY: - LANGUAGES: Unit 4: Portraits (Portraits) MUSIC: Listen2me Samba PE: Net/Wall Games (Unit 12) Gymnastics (Unit 15) RE: RITUAL Paschal Candle (Judaism) PDL: Be good to me Environment
	<b>Summer 1</b>	<b>Summer 2</b>
	<b><u>Vive la France!</u></b> HOOK: SCIENCE: - ART AND DESIGN: Drawing COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 5: Les Quatre Amis (The Four Friends) MUSIC: Listen2me Ukulele	<b><u>Vive la France!</u></b> HOOK: SCIENCE: Animals, including humans ART AND DESIGN: Painting (focus artist) COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: UK and European comparison - France HISTORY: -

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	PE: Outdoor Activities (Unit 20) Swimming (Unit 16) RE: SACRED PLACES Places of Worship (Christianity/cross-faith) PDL: Relationships	LANGUAGES: Unit 6: ça pousse! (Growing Things) MUSIC: Listen2me Ukulele PE: Athletics (unit 18) Swimming (Unit 16) RE: JESUS AS DIVINE Christian Miracle Stories (Christianity) PDL: Changes Recycling SRE
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	<b>Autumn 1</b>	<b>Autumn 2</b>
<b>Year 4 and 5 2017- 2018</b>	<p><b><u>What made the Greeks so groovy?</u></b>  <b>HOOK:</b> Hercules film. Drama.  <b>SCIENCE:</b> Forces  <b>ART AND DESIGN:</b> Painting Greek pottery  <b>COMPUTING:</b> Esafety  <b>DESIGN AND TECHNOLOGY:</b> Clay  <b>GEOGRAPHY:</b> -  <b>HISTORY:</b> Ancient Greece  <b>LANGUAGES:</b> Unit 7: On y va!                      (All Aboard)  <b>MUSIC:</b> Pentatonic scale (Greeks)  <b>PE:</b> Invasion Games - Football (Unit 23)                      Gymnastics (Unit 27)  <b>RE:</b> GOOD &amp; EVIL                      Divali (Hinduism)                      PDL: New beginning                      Road Safety Awareness</p>	<p><b><u>What made the Greeks so groovy?</u></b>  <b>HOOK:</b> Artefact dig - leading towards creation of exhibit for parents to view.  <b>SCIENCE:</b> -  <b>ART AND DESIGN:</b> Greek culture in Britain  <b>COMPUTING:</b>  <b>DESIGN AND TECHNOLOGY:</b> -  <b>GEOGRAPHY:</b> -  <b>HISTORY:</b> Legacy of Greek culture  <b>LANGUAGES:</b> Unit 8: L'argent de poche (Pocket Money)  <b>MUSIC:</b> -  <b>PE:</b> Invasion Games - Football (Unit 23)                      Gymnastics (Unit 27)  <b>RE:</b> FAITH                      The Annunciation (Christianity)                      PDL: Getting on and falling out                      Say no to bullying                      Anti-Bullying week</p>
	<b>Spring 1</b>	<b>Spring 2</b>
	<p><b><u>To infinity... and beyond</u></b>  <b>HOOK:</b> Science museum trip  <b>SCIENCE:</b> Earth and Space  <b>ART AND DESIGN:</b> Cross-sectional drawing (planets)  <b>COMPUTING:</b>  <b>DESIGN AND TECHNOLOGY:</b>                      Sculpture/Rotation  <b>GEOGRAPHY:</b> -  <b>HISTORY:</b> Space history  <b>LANGUAGES:</b> Unit 9: Raconte-moi une histoire (Tell me a Story)  <b>MUSIC:</b> -  <b>PE:</b> Dance (Unit 21)                      Net/Wall Games (Unit 26)  <b>RE:</b> FREEDOM                      Passover &amp; Moses (Judaism)                      PDL: Going for goals</p>	<p><b><u>Raging Rivers: Where does all the river water go?</u></b>  <b>HOOK:</b>  <b>SCIENCE:</b> Animals, including humans  <b>ART AND DESIGN:</b> Drawing  <b>COMPUTING:</b>  <b>DESIGN AND TECHNOLOGY:</b>                      Weaving  <b>GEOGRAPHY:</b> Rivers and the water cycle  <b>HISTORY:</b> -  <b>LANGUAGES:</b> Unit 10: Vive le sport (Sporting Life)  <b>MUSIC:</b> Rivers unit  <b>PE:</b> Dance (Unit 21)                      Net/Wall Games (Unit 26)  <b>RE:</b> SYMBOL                      Eucharist (Christianity)                      PDL: Be good to me                      Environment</p>
	<b>Summer 1</b>	<b>Summer 2</b>
	<p><b><u>What makes Farnborough a fantastic place to live?</u></b>  <b>HOOK:</b> Local area walks and surveys.  <b>SCIENCE:</b> Properties and changes of materials  <b>ART AND DESIGN:</b> Printing  <b>COMPUTING:</b></p>	<p><b><u>All aboard the Hogwarts Express!</u></b>  <b>HOOK:</b> Letters delivered from Hogwarts and Hogwarts Banquet.  <b>SCIENCE:</b> All living things  <b>ART AND DESIGN:</b> Painting, watercolours                      Photos, digital media  <b>COMPUTING:</b></p>

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	<p>DESIGN AND TECHNOLOGY: Sewing and printing                  GEOGRAPHY: UK study                  HISTORY: Local history study                  LANGUAGES: Unit 11: La Carnaval des Animaux (Carnival of the Animals)                  MUSIC:                  PE: Athletics (Unit 29)                  Swimming (Unit 16)                  RE: MESSAGES                  Jesus, his teaching &amp; message (Christianity)                  PDL: Relationships</p>	<p>DESIGN AND TECHNOLOGY: 3d packaging and food technology                  GEOGRAPHY: -                  HISTORY: -                  LANGUAGES: Unit 12: Quel temps fait-il? (What's the Weather Like?)                  MUSIC:                  PE: Athletics (Unit 29)                  Swimming (Unit 16)                  RE: FAME                  (Cross-faith)                  PDL: Changes                  Recycling                  SRE</p>
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English for Y4 linked to Y5 in 2017-2018

	Autumn 1	Autumn 2
Year 5	<u>Groovy Greeks</u> Firework Maker's Daughter	<u>Groovy Greeks</u> Trojan Horse
	Spring 1	Spring 2
	<u>Space</u> The Iron Man	<u>Raging Rivers</u>
	Summer 1	Summer 2
	<u>Fantastic Farnborough</u> Macbeth/The Tempest - Marcia Williams	<u>Hogwarts</u> Short magical story/Harry Potter short story

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	Autumn 1	Autumn 2
<b>Year 6</b>	<p style="text-align: center;"><b><u>Where's my Mummy?</u></b> <b><u>(Ancient Egypt)</u></b></p> <p><i>HOOK: Archaeological dig</i> <i>Outcome: Year 6 opens their museum for parents to visit</i></p> <p>SCIENCE: Animals, including humans (link to Egyptian mummification process)</p> <p>ART AND DESIGN: Printing (Hieroglyphics)</p> <p>COMPUTING: Esafety</p> <p>DESIGN AND TECHNOLOGY: Canopic jars (papier mache, with focus on designs on jars)</p> <p>GEOGRAPHY: Map work based on Egypt</p> <p>HISTORY: Ancient Egypt</p> <p>LANGUAGES: Unit 7: On y va! (All Aboard)</p> <p>MUSIC: Harmonic minor scale and Egyptian inspired music</p> <p>PE: Invasion Games - Netball (Unit 24)</p> <p>Gymnastics (Unit 28)</p> <p>RE: SYMBOL</p> <p>Trees (Cross-faith)</p> <p>PDL: New beginning</p> <p>Road Safety Awareness</p>	<p style="text-align: center;"><b><u>Hood or bonnet?</u></b> <b><u>(UK and American comparison - with link to YR Thanksgiving work)</u></b></p> <p><i>HOOK: children to be given boxes on tables with American items in them - can they guess what our topic is going to be about?</i> <i>Outcome: Year R to be invited to a Thanksgiving Party organised by Year 6</i></p> <p>SCIENCE: Electricity (link to DT work)</p> <p>ART AND DESIGN: Creating a landmark/skylight with lights (US/UK skylines)</p> <p>COMPUTING: Videolinks? (Contact BC)</p> <p>DESIGN AND TECHNOLOGY: Skylines</p> <p>GEOGRAPHY: UK and American comparison</p> <p>HISTORY: -</p> <p>LANGUAGES: Unit 8: L'argent de poche (Pocket Money)</p> <p>MUSIC: Blues</p> <p>PE: Invasion Games - Netball (Unit 24)</p> <p>Gymnastics (Unit 28)</p> <p>RE: PROPHECY</p> <p>The Magi &amp; their gifts (Christianity)</p> <p>PDL: Getting on and falling out</p> <p>Say no to bullying</p> <p>Anti-Bullying week</p>
	Spring 1	Spring 2
	<p style="text-align: center;"><b><u>Who were the Mayans?</u></b> <b><u>(Mayan Civilization)</u></b></p> <p><i>HOOK: Children to take part in a carousel of activities to enable them to investigate various aspects of Mayan life.</i> <i>Outcome: Children will re-enact a Mayan sacrificial ceremony</i></p> <p>SCIENCE: Light (link to Mayan Gods and Arti)</p> <p>ART AND DESIGN: Textiles (Mayan headdresses)</p> <p>COMPUTING: Multi-media presentations on Mayan Topic work</p> <p>DESIGN AND TECHNOLOGY: Textiles</p> <p>GEOGRAPHY: Geography of Meso-America</p> <p>HISTORY: Mayan Civilization, comparisons between Mayan and</p>	<p style="text-align: center;"><b><u>Bigger? Louder? Brighter? Smellier?</u></b> <b><u>(Topic based around WOW Science)</u></b></p> <p><i>HOOK: Children to conduct a number of fun science experiments around the classroom (focus on spoken language rather than written)</i> <i>Outcome: children to publish class book of experiments conducted during topic.</i></p> <p>SCIENCE: - WOW Science (British Science Week during March 2018) - stand-alone investigations?</p> <p>ART AND DESIGN: Art therapy (stress)</p> <p>COMPUTING: -</p> <p>DESIGN AND TECHNOLOGY: -</p>

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	<p>Ancient Egyptian civilisations LANGUAGES: Unit 9: Raconte-moi une histoire (Tell me a Story) MUSIC: PE: Dance (Unit 22) Striking and fielding (Unit 25) RE: RITUAL Arti Ceremony (Hinduism) PDL: Going for goals</p>	<p>GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 10: Vive le sport (Sporting Life) MUSIC: PE: Dance (Unit 22) Striking and fielding (Unit 25) RE: RESURRECTION The Empty Cross (Christianity) PDL: Be good to me Environment</p>
	<b>Summer 1</b>	<b>Summer 2</b>
	<p style="text-align: center;"><b><u>Why did the beach blush?</u></b> <b><u>(Coasts - link to YR Dinosaurs work)</u></b></p> <p>HOOK: <i>Children to investigate range of pictures and objects to establish a common link before creating a brace map to break down what constitutes a coastal region</i> Outcome: <i>Children to have their own beach party (doubles as a post-SATs party)</i> SCIENCE: Evolution and inheritance ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: Coasts (Beach trip?) HISTORY: - LANGUAGES: Unit 11: La Carnaval des Animaux (Carnival of the Animals) MUSIC: Drop in the ocean PE: Outdoor and Adventure (Unit 30) Swimming (Unit 16) RE: RITUAL Prayer (Cross-faith) PDL: Relationships</p> <p>SATs Week Monday 11<sup>th</sup> - Thursday 18<sup>th</sup> June</p>	<p style="text-align: center;"><b><u>Are we nearly there yet?</u></b> <b><u>(Compass work and transition unit)</u></b></p> <p>HOOK: <i>Orienteering / geocaching activity with children using grid references and clues to locate caches around the school</i> Outcome: <i>Children to create their own set of caches for the rest of the school to look for</i> SCIENCE: All living things (incs. PDL at end of 2:2) ART AND DESIGN: Collage COMPUTING: Programming Beebots (?) DESIGN AND TECHNOLOGY: Creating a Beebot maze GEOGRAPHY: Compass skills / Navigation HISTORY: - LANGUAGES: Unit 12: Quel temps fait-il? (What's the Weather Like?) MUSIC: Play PE: Athletics / Orienteering Swimming (Unit 16) RE: - PDL: Changes Recycling SRE</p> <p>Year 6 Production?</p>