

Fernhill Primary School
KS2 LONG TERM PLANNING OVERVIEW



	Autumn 1	Autumn 2
Year 3	<u>Are giants real?</u> HOOK: Roald Dahl day SCIENCE: Forces and magnets ART AND DESIGN: COMPUTING: Esafety DESIGN AND TECHNOLOGY: GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 1: Moi (All about me) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 10) Dance (Unit 8) RE: CEREMONY Death Ceremonies (Cross Faith) PDL: New beginning Road Safety Awareness	<u>Who was the most savage in the Stone Age?</u> HOOK: Den making (wigwam and reed use) SCIENCE: Rocks ART AND DESIGN: Sketching/drawing COMPUTING: DESIGN AND TECHNOLOGY: Leavers and cams GEOGRAPHY: - HISTORY: Stone Age to Iron Age LANGUAGES: Unit 2: Jeux et chansons (Songs and Games) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 10) Dance (Unit 8) RE: HOLY Mary, Mother of God (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week
	Spring 1	Spring 2
	<u>Who were the smashing Saxons?</u> HOOK: Banquet/traditional feast. Coat of arms creation. SCIENCE: Animals, including humans ART AND DESIGN: Painting COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: Settlements HISTORY: Anglo-Saxons LANGUAGES: Unit 3: On fait la fête (Celebrations) MUSIC: Listen2me Samba PE: Striking and Fielding (Unit 12) Gymnastics (Unit 14) RE: SYMBOL Flight (Cross-faith) PDL: Going for goals	<u>Where are the best plants grown in the UK?</u> HOOK: Flower collage and allotment development. SCIENCE: Plants ART AND DESIGN: Printing (flowers) Focus artist-Georgia O'Keefe COMPUTING: DESIGN AND TECHNOLOGY: Textiles and printing for wall hangings GEOGRAPHY: Physical and human features of a location HISTORY: - LANGUAGES: Unit 5: Les Quatre Amis (The Four Friends) MUSIC: Listen2me Ukulele PE: Outdoor Activities (Unit 19) Swimming (Unit 7) RE: STEWARDSHIP Creation (Cross-faith) PDL: Relationships
	Summer 1	Summer 2
	<u>Why were the Romans so rotten?</u> HOOK: Roman chariot making and Toga Day. SCIENCE: Light ART AND DESIGN: Sculpture (Roman busts) COMPUTING:	<u>Where would you like to live in Europe?</u> HOOK: Trip to France or French day across the school. SCIENCE: - ART AND DESIGN: Collage COMPUTING:

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	<p>DESIGN AND TECHNOLOGY: Roman Chariots GEOGRAPHY: - HISTORY: Roman Empire - Caesar LANGUAGES: Unit 4: Portraits (Portraits) MUSIC: Listen2me Samba PE: Striking and Fielding (Unit 12) Gymnastics (Unit 14) RE: BELIEF The Easter Story (Christianity) PDL: Be good to me Environment</p>	<p>DESIGN AND TECHNOLOGY: - GEOGRAPHY: Europe HISTORY: - LANGUAGES: Unit 6: ça pousse! (Growing Things) MUSIC: Listen2me Ukulele PE: Athletics (Unit 17) Swimming (Unit 7) RE: DEVOTION Hindu Worship (Hinduism) PDL: Changes Recycling SRE</p>
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English

	Autumn 1	Autumn 2
Year 3	<u>Giant country</u> BFG	<u>Savage Stone Age</u> Stoneage Boy Stig of the Dump
	Spring 1	Spring 2
	<u>Smashing Saxons</u> Beowulf	<u>UK in Bloom</u> Tin Forest The conquerors Wolves
	Summer 1	Summer 2
	<u>Rotten Romans</u> Romans - Marcia Williams	<u>Europe</u> Harris Burdick The Tunnel

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NOT TO BE TAUGHT UNTIL 2018-2019

	Autumn 1	Autumn 2
Year 4	<u>Vicious Vikings</u> HOOK: SCIENCE: Sound ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: Textiles, weaving/money pouches GEOGRAPHY: - HISTORY: Vikings LANGUAGES: Unit 3: On fait la fête (Celebrations) MUSIC: Listen2me Samba PE: Net/Wall Games (Unit 12) Gymnastics (Unit 15) RE: GOOD & EVIL Holi (Hinduism) PDL: Going for goals	<u>Trade Links</u> HOOK: SCIENCE: Electricity ART AND DESIGN: Collage COMPUTING: DESIGN AND TECHNOLOGY: Torch/Buzzer electrical creation GEOGRAPHY: Trade links - food HISTORY: - LANGUAGES: Unit 2: Jeux et chansons (Songs and Games) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 11) Dance (Unit 9) RE: ANGELS Angels (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week
	Spring 1	Spring 2
	<u>Winter Wonderland</u> HOOK: SCIENCE: All living things ART AND DESIGN: Print COMPUTING: Esafety DESIGN AND TECHNOLOGY: - GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 1: Moi (All about me) MUSIC: Listen2me African percussion PE: Invasion Games (Unit 11) Dance (Unit 9) RE: RITUAL Sukkot (Judaism) PDL: New beginning Road Safety Awareness	<u>Volcanoes and Earthquakes</u> HOOK: SCIENCE: States of matter ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: Sculpture GEOGRAPHY: Volcanoes and Earthquakes HISTORY: - LANGUAGES: Unit 4: Portraits (Portraits) MUSIC: Listen2me Samba PE: Net/Wall Games (Unit 12) Gymnastics (Unit 15) RE: RITUAL Paschal Candle (Judaism) PDL: Be good to me Environment
	Summer 1	Summer 2
	<u>Summer 1</u> HOOK: SCIENCE: - ART AND DESIGN: Drawing COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 5: Les Quatre Amis (The Four Friends) MUSIC: Listen2me Ukulele	<u>Vive la France!</u> HOOK: SCIENCE: Animals, including humans ART AND DESIGN: Painting (focus artist) COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: UK and European comparison - France HISTORY: -

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	PE: Outdoor Activities (Unit 20) Swimming (Unit 16) RE: SACRED PLACES Places of Worship (Christianity/cross-faith) PDL: Relationships	LANGUAGES: Unit 6: ça pousse! (Growing Things) MUSIC: Listen2me Ukulele PE: Athletics (unit 18) Swimming (Unit 16) RE: JESUS AS DIVINE Christian Miracle Stories (Christianity) PDL: Changes Recycling SRE
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	Autumn 1	Autumn 2
Year 4 and 5 2017- 2018	<p><u>What made the Greeks so groovy?</u> HOOK: Hercules film. Drama. SCIENCE: Forces ART AND DESIGN: Painting Greek pottery COMPUTING: Esafety DESIGN AND TECHNOLOGY: Clay GEOGRAPHY: - HISTORY: Ancient Greece LANGUAGES: Unit 7: On y va! (All Aboard) MUSIC: Pentatonic scale (Greeks) PE: Invasion Games - Football (Unit 23) Gymnastics (Unit 27) RE: GOOD & EVIL Divali (Hinduism) PDL: New beginning Road Safety Awareness</p>	<p><u>What made the Greeks so groovy?</u> HOOK: Artefact dig - leading towards creation of exhibit for parents to view. SCIENCE: - ART AND DESIGN: Greek culture in Britain COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: - HISTORY: Legacy of Greek culture LANGUAGES: Unit 8: L'argent de poche (Pocket Money) MUSIC: - PE: Invasion Games - Football (Unit 23) Gymnastics (Unit 27) RE: FAITH The Annunciation (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week</p>
	Spring 1	Spring 2
	<p><u>To infinity... and beyond</u> HOOK: Science museum trip SCIENCE: Earth and Space ART AND DESIGN: Cross-sectional drawing (planets) COMPUTING: DESIGN AND TECHNOLOGY: Sculpture/Rotation GEOGRAPHY: - HISTORY: Space history LANGUAGES: Unit 9: Raconte-moi une histoire (Tell me a Story) MUSIC: - PE: Dance (Unit 21) Net/Wall Games (Unit 26) RE: FREEDOM Passover & Moses (Judaism) PDL: Going for goals</p>	<p><u>Raging Rivers: Where does all the river water go?</u> HOOK: SCIENCE: Animals, including humans ART AND DESIGN: Drawing COMPUTING: DESIGN AND TECHNOLOGY: Weaving GEOGRAPHY: Rivers and the water cycle HISTORY: - LANGUAGES: Unit 10: Vive le sport (Sporting Life) MUSIC: Rivers unit PE: Dance (Unit 21) Net/Wall Games (Unit 26) RE: SYMBOL Eucharist (Christianity) PDL: Be good to me Environment</p>
	Summer 1	Summer 2
	<p><u>What makes Farnborough a fantastic place to live?</u> HOOK: Local area walks and surveys. SCIENCE: Properties and changes of materials ART AND DESIGN: Printing COMPUTING:</p>	<p><u>All aboard the Hogwarts Express!</u> HOOK: Letters delivered from Hogwarts and Hogwarts Banquet. SCIENCE: All living things ART AND DESIGN: Painting, watercolours Photos, digital media COMPUTING:</p>

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	<p>DESIGN AND TECHNOLOGY: Sewing and printing GEOGRAPHY: UK study HISTORY: Local history study LANGUAGES: Unit 11: La Carnaval des Animaux (Carnival of the Animals) MUSIC: PE: Athletics (Unit 29) Swimming (Unit 16) RE: MESSAGES Jesus, his teaching & message (Christianity) PDL: Relationships</p>	<p>DESIGN AND TECHNOLOGY: 3d packaging and food technology GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 12: Quel temps fait-il? (What's the Weather Like?) MUSIC: PE: Athletics (Unit 29) Swimming (Unit 16) RE: FAME (Cross-faith) PDL: Changes Recycling SRE</p>
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English for Y4 linked to Y5 in 2017-2018

	Autumn 1	Autumn 2
Year 5	<u>Groovy Greeks</u> Firework Maker's Daughter	<u>Groovy Greeks</u> Trojan Horse
	Spring 1	Spring 2
	<u>Space</u> The Iron Man	<u>Raging Rivers</u>
	Summer 1	Summer 2
	<u>Fantastic Farnborough</u> Macbeth/The Tempest - Marcia Williams	<u>Hogwarts</u> Short magical story/Harry Potter short story

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Year 6	<p style="text-align: center;"><u>Where's my Mummy?</u> <u>(Ancient Egypt)</u></p> <p><i>HOOK: Archaeological dig</i> <i>Outcome: Year 6 opens their museum for parents to visit</i></p> <p>SCIENCE: Animals, including humans (link to Egyptian mummification process) ART AND DESIGN: Printing (Hieroglyphics) COMPUTING: Esafety DESIGN AND TECHNOLOGY: Canopic jars (papier mache, with focus on designs on jars) GEOGRAPHY: Map work based on Egypt HISTORY: Ancient Egypt LANGUAGES: Unit 7: On y va! (All Aboard) MUSIC: Harmonic minor scale and Egyptian inspired music PE: Invasion Games - Netball (Unit 24) Gymnastics (Unit 28) RE: SYMBOL Trees (Cross-faith) PDL: New beginning Road Safety Awareness</p>	<p style="text-align: center;"><u>Hood or bonnet?</u> <u>(UK and American comparison - with link to YR Thanksgiving work)</u></p> <p><i>HOOK: children to be given boxes on tables with American items in them - can they guess what our topic is going to be about?</i> <i>Outcome: Year R to be invited to a Thanksgiving Party organised by Year 6</i></p> <p>SCIENCE: Electricity (link to DT work) ART AND DESIGN: Creating a landmark/skylight with lights (US/UK skylines) COMPUTING: Videolinks? (Contact BC) DESIGN AND TECHNOLOGY: Skylines GEOGRAPHY: UK and American comparison HISTORY: - LANGUAGES: Unit 8: L'argent de poche (Pocket Money) MUSIC: Blues PE: Invasion Games - Netball (Unit 24) Gymnastics (Unit 28) RE: PROPHECY The Magi & their gifts (Christianity) PDL: Getting on and falling out Say no to bullying Anti-Bullying week</p>
	Spring 1	Spring 2
	<p style="text-align: center;"><u>Who were the Mayans?</u> <u>(Mayan Civilization)</u></p> <p><i>HOOK: Children to take part in a carousel of activities to enable them to investigate various aspects of Mayan life.</i> <i>Outcome: Children will re-enact a Mayan sacrificial ceremony</i></p> <p>SCIENCE: Light (link to Mayan Gods and Arti) ART AND DESIGN: Textiles (Mayan headdresses) COMPUTING: Multi-media presentations on Mayan Topic work DESIGN AND TECHNOLOGY: Textiles GEOGRAPHY: Geography of Meso-America HISTORY: Mayan Civilization, comparisons between Mayan and</p>	<p style="text-align: center;"><u>Bigger? Louder? Brighter? Smellier?</u> <u>(Topic based around WOW Science)</u></p> <p><i>HOOK: Children to conduct a number of fun science experiments around the classroom (focus on spoken language rather than written)</i> <i>Outcome: children to publish class book of experiments conducted during topic.</i></p> <p>SCIENCE: - WOW Science (British Science Week during March 2018) - stand-alone investigations? ART AND DESIGN: Art therapy (stress) COMPUTING: DESIGN AND TECHNOLOGY: -</p>

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	<p>Ancient Egyptian civilisations LANGUAGES: Unit 9: Raconte-moi une histoire (Tell me a Story) MUSIC: PE: Dance (Unit 22) Striking and fielding (Unit 25) RE: RITUAL Arti Ceremony (Hinduism) PDL: Going for goals</p>	<p>GEOGRAPHY: - HISTORY: - LANGUAGES: Unit 10: Vive le sport (Sporting Life) MUSIC: PE: Dance (Unit 22) Striking and fielding (Unit 25) RE: RESURRECTION The Empty Cross (Christianity) PDL: Be good to me Environment</p>
	Summer 1	Summer 2
	<p style="text-align: center;"><u>Why did the beach blush?</u> <u>(Coasts - link to YR Dinosaurs work)</u></p> <p>HOOK: <i>Children to investigate range of pictures and objects to establish a common link before creating a brace map to break down what constitutes a coastal region</i> Outcome: <i>Children to have their own beach party (doubles as a post-SATs party)</i> SCIENCE: Evolution and inheritance ART AND DESIGN: - COMPUTING: DESIGN AND TECHNOLOGY: - GEOGRAPHY: Coasts (Beach trip?) HISTORY: - LANGUAGES: Unit 11: La Carnaval des Animaux (Carnival of the Animals) MUSIC: Drop in the ocean PE: Outdoor and Adventure (Unit 30) Swimming (Unit 16) RE: RITUAL Prayer (Cross-faith) PDL: Relationships</p> <p>SATs Week Monday 11th - Thursday 18th June</p>	<p style="text-align: center;"><u>Are we nearly there yet?</u> <u>(Compass work and transition unit)</u></p> <p>HOOK: <i>Orienteering / geocaching activity with children using grid references and clues to locate caches around the school</i> Outcome: <i>Children to create their own set of caches for the rest of the school to look for</i> SCIENCE: All living things (incs. PDL at end of 2:2) ART AND DESIGN: Collage COMPUTING: Programming Beebots (?) DESIGN AND TECHNOLOGY: Creating a Beebot maze GEOGRAPHY: Compass skills / Navigation HISTORY: - LANGUAGES: Unit 12: Quel temps fait-il? (What's the Weather Like?) MUSIC: Play PE: Athletics / Orienteering Swimming (Unit 16) RE: - PDL: Changes Recycling SRE</p> <p>Year 6 Production?</p>